



# GARDEN SCHOOL NEWSLETTER



Richard Marotta, Ph. D., Headmaster

Volume 94 Number: XXIX

"Cultivating Success in Every Child"

Friday, March 17, 2017

## Thoughts for the Week



By **Richard Marotta, Ph.D., Headmaster**



It's hard to believe that our Gala is only two weeks away. We have been preparing for this event for months and we expect that it will be as successful as our other Galas, and perhaps even more fun, if that's possible! However, this success and enjoyment only happens with you, parents, alumni, and faculty and staff, being there to share your appreciation and enthusiasm for the daily work and the mission of Garden School. *There are still tickets available*, and I urge you to please come to the Gala and to support Garden School.

Our school is a community—a rather large community with a variety of stakeholders. Each one of us has a special relationship with Garden. Of course, our *students* are the most important group of stakeholders, since they provide the for the school's existence and they are the reason for the time, talent and treasure that we all provide each day and each year.

*Parents* are a very important group within the school, since it through their support and trust that the school carries out its mission. Parents are our partners in both the delivery and execution of the educational program, and in ensuring the sustainability and continued richness of our community. Naturally, *Teachers* have always been the backbone of the school, carrying out the school's mission and bringing the vision to life on a daily basis. *Administrators and staff* support the teachers and the community by ensuring that everyone has what they need to function well, and in planning strategically and accomplishing those activities that help to move the school confidently into its future. *Trustees* provide the oversight and ensure the financial support to sustain our long-term vision. And finally, but never forgotten, *alumni* play an important role in validating our mission and in sustaining that mission into the future.

These groups make up the Garden School community. All will be present at the Gala to show their support in both moral and financial ways. The Gala is the most important and largest fundraising event of our year; however, the evening is about more than just fundraising and having fun. It is our night to celebrate our school, our community and our mission. That is why it is so important for every stakeholder group to be represented in large numbers. We will gather to affirm and support the mission of the Garden School.

**Signed 2017-2018 Enrollment Agreements with deposits were due February 10th.** Your child's space is not secured without a signed Agreement and deposit. If you are applying for financial aid, **Financial Aid applications were due March 1st.** Any current awards without a new application for next year with updated supporting documents are not guaranteed for next year.

Late applications will be accepted, but available funds will be more limited. It is very important that families contact the Business Office NOW if you need more time. Thank you.



## DATES TO REMEMBER:

- **Wednesday, March 1: 2017-2018 Financial Aid Applications Deadline!**  
All FA applications should be turned into the Business Office by this time. Please contact Ms. Maisano at [mmaisano@gardenschool.org](mailto:mmaisano@gardenschool.org) if you have any questions or need more time
- **Friday, March 17: School Closed for Faculty Workshop Day**
- **Tuesday, March 21 – Thursday, March 23: UD Spirit Week**
- **Friday, March 31: Garden Gala at Terrace on the Park SAVE THE DATE! [Click here for tickets!](#)**
- **Friday, March 31: Marking Period #3 Ends**
- **Wednesday, April 5th: 8:15 am Coffee + treats with the "Marketeers"! Learn and share with Marketing Committee!**
- **Thursday, April 6: Report Cards Distributed**
- **Friday, April 7: Report Cards Returned**
- **Monday, April 10 – Monday, April 17: School Closed for Spring Break**
- **Tuesday, April 18: School Resumes**



Dear Garden Family,

Did you know that you can **honor a special someone in the Garden Gala Journal**? Whether it is an honoree, a graduate, a student or teacher... show that special someone just how special they are with their very own dedication!

We also encourage you to **advertise your business**. Garden School is a non-profit. Remember, for each ad purchased, your class will receive points towards the pool party! Pool Party details coming soon\* but, trust us, it rocks!

Page 5 is the Journal Ad order form for your convenience. Print and fill it out and deadlines have been extended to Sunday, March 19th, so please send in your ad **THIS WEEKEND!**

If you have any questions, please email: [Gala@GardenSchool.org](mailto:Gala@GardenSchool.org)

Thank you!

### ***Garden School Marketing Committee "Marketeers" Invite you for Coffee***

***Wednesday, April 5th at 8:15 am after drop-off***

Do you have skills in web design? Graphic design? Copy editing? Marketing know-how? Can you volunteer a small amount of your time, talent and resources to Garden's Marketing Committee to help make Garden School even better for our students? You are invited to come and share your experience and perspective and to learn more about Garden School marketing and the Garden School Marketing Committee.

- What is Garden's marketing message,
- What is Garden doing now to reach out to families with this message,
- What are our plans to develop our marketing reach in the future, and
- What can you do to help us and what do YOU and your child get in return?



Join us to listen or to share. Contact Jim Gaines at [jgaines@gardenschool.org](mailto:jgaines@gardenschool.org) for more information.



GARDEN SCHOOL

33-16 79TH STREET  
JACKSON HEIGHTS, NY 11372

## 2017 Garden School Gala Diamond Bracelet Raffle

---

They say “diamonds are a girl’s best friend” and do we have diamonds for you!

**14K white gold tennis bracelet ✂ 2.26 carats**  
**Appraised value: \$5,400**



The **2017 Garden School Gala** will be raffling off this beautiful diamond bracelet—but tickets are limited!

**100 tickets available**  
**\$100 per ticket**

Tickets are on sale now at the school or can be purchased online at [gardenschool.org/gala](http://gardenschool.org/gala) or at the

**Garden School Gala on March 31, 2017.**

For more information or to purchase a ticket,  
email [gala@gardenschool.org](mailto:gala@gardenschool.org) or call **718-335-6363**.

**[Purchase Raffle Tickets online here!](http://gardenschool.org/gala)**



***Garden Gala***  
***March 31<sup>st</sup>, 2017***  
***Terrace on the Park***  
***Save the Date!***



**Congratulations to our 2017 Garden Gala Honorees**

**We will celebrate their retirement and academic careers of service to Garden**

**Marcia Elkind**

retired Upper Division English and History Faculty Member from 1983-2016

**James Pigman**

Upper Division English Faculty Member and Department Chair from 1974-2017

**Diane Sarro**

P'17 and PTA President, 2012-2-17

**[click here for tickets available on our website!](#)**

The committee is putting together our silent auction and accepting donations. What can you donate? Gift Certificates to your favorite restaurant, shop, florist, spa, hair salon, gym memberships, theater tickets, handbags, or professional services, jewelry, Gift Baskets, wine, spirits, sporting equipment, vacation home, hotel stay, work of art, or use your imagination! Have a few things floating around the house that could be used in our signature Gift Baskets, we are happy to have them. Or maybe a gift that just did not thrill you? Re-gift it to us! Donations may be dropped off in the Main Office or mailed to the school. See our auction form below.

Journal ads are also on sale. Congratulate your child or one of our honorees. Ask family or your local businesses if they would take out an ad. See our Journal form below.

Would you like to get involved? Join our committee. We will be preparing the invitations for mailing tomorrow starting at 10AM in the Library. Stop in or contact us and join one of our meetings.

Please email us if you have any questions. [gala@gardenschool.org](mailto:gala@gardenschool.org) or [jean.kinn@gmail.com](mailto:jean.kinn@gmail.com)

**We look forward to you joining the celebration on March 31<sup>st</sup>.**

**[click here for tickets available on our website!](#)**



# Garden Gala

## March 31<sup>st</sup> 2017

The 2017 Garden School Gala will be held on March 31<sup>st</sup> at Terrace on the Park.

We will be celebrating the retirement and academic careers of  
**Marcia Elkind**, retired Upper Division English and History Faculty Member, after 34 years of service,  
**James Pigman**, Upper Division English Department Chair, retiring after 43 years of service,  
and **Diane Sarro**, Class of '17 Parent and outgoing PTA President for 5 years.

Journal Ads and Message pages will be printed in color and are available in the following sizes:

<input type="checkbox"/> Young Alum 2006-2016 Ad	\$35		
<input type="checkbox"/> Third of a Page	\$60.00	<input type="checkbox"/> Full Page (gold)	\$500.00
<input type="checkbox"/> Half Page	\$125.00	<input type="checkbox"/> Inside Cover Front	\$750.00
<input type="checkbox"/> Full Page (white)	\$250.00	<input type="checkbox"/> Inside Cover Back	\$750.00
<input type="checkbox"/> Full Page (silver)	\$300.00	<input type="checkbox"/> Back Cover	\$1000.00

**NEW THIS YEAR: Congratulatory Messages 1-2 Lines \$20!**

☐ Class Page:                      Grade:                       \$

☐ Email Art Work to: [gala@gardenschool.org](mailto:gala@gardenschool.org)

☐ Copy Attached   ☐ Copy to Follow   ☐ Repeat Last Year's Ad

Name:

Email:

Address:

City, State, Zip Code:

Home Phone:

Business Phone:

Cell Phone:

Previous Name - Class Year:

Credit/Debit Card Type: ☐ Amex      ☐ Visa      ☐ Master Card      ☐ Cash      ☐ Check

Name on card:

Number:

Expiration:       Security Code:

☐ I have enclosed my employer's Matching Gift Form.

**Please return this form by March 15th to the address below  
along with any enclosures and payment.**

For more information or questions, please go to the Gala page at [gardenschool.org/gala](http://gardenschool.org/gala), email us at [gala@gardenschool.org](mailto:gala@gardenschool.org) or call us at 718 335-6363. Garden School is a Not for Profit 501(c)3 organization, Tax ID #111631783. Your contribution is tax deductible as allowed by law.





# GARDEN SCHOOL GALA

## March 31<sup>st</sup> 2017

### Auction Donation Form

Name: \_\_\_\_\_

Company Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell \_\_\_\_\_ Email: \_\_\_\_\_

Garden School Affiliation: ☐ Parent ☐ Alum Parent ☐ Faculty/Staff ☐ Alum ☐ Friend ☐ Business

Description of Donation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Retail Value: \$ \_\_\_\_\_ Contact Name: \_\_\_\_\_ To be delivered to Garden on: \_\_\_\_\_

Donation solicited by: \_\_\_\_\_

Please deliver all donations to Garden School on or before **March 20<sup>th</sup>, 2017**.

Please attach any materials (e.g. brochures, reviews, ad copy, and photos) that would help us promote your donation. Garden School is a 501©3 organization, tax ID # 11-1631783. Donations are tax deductible as allowed by law.

**Donation Deadline: March 20<sup>th</sup>, 2017**

## WE THANK YOU FOR YOUR GENEROSITY

All monies raised benefit our students directly. Join us in celebrating our school and in supporting Garden School's mission to educate our students to the highest of academic, social and personal standards.

[www.gardenschool.org/gala](http://www.gardenschool.org/gala)

[gala@garden.school.org](mailto:gala@garden.school.org)

718 335-6363



## ***Pre-K For All Science***

***By: Jessica Caicedo-Marino (PKFA Teacher)***

For the month of March, Pre-K For All unit of study is "Books". The children are being introduced to several different authors such as Dr. Seuss, Eric Carle, Leo Leoni, Mercer Mayer, Mo Willems, and Laura Numeroff. The teachers are reading a collection of books written by some of these authors. Through this author study, the children are learning about the author, illustrator, characters, setting of a story, and even how books are made.

In the classroom, the children are doing several activities that tie into the "Books" unit. The transformation of the Dramatic Center into a bookstore, creating their own books in the Writing Center, and illustrating parts of a story through painting in the Art Center. The children are very excited about listening to stories that some are even using puppets to retell some of the stories read in the classroom.



## ***Nursery Social Studies***

***By: Carmela Augello-Knopf (Nursery Head Teacher)***

The past two weeks, the nursery children have had a good time exploring the colors of the rainbow. Everyday we were a different color, glued Fruit Loops on a rainbow, colored a color page for our book and made Jello. We read color books and listen to color songs on the Smartboard. When we were done with all the colors we ate our rainbow Jello and made a rainbow cake using colored frosting. We also put all our colored pages together to make a rainbow book. Thank you to Alexander's mom for bringing us rainbow cupcakes.

Before we say "Good-bye" to Winter, we also learned about some Arctic animals. We made penguin and polar bear projects which are hanging in our classroom!

Nursery is looking forward to Spring!



## ***Pre-K and Kindergarten Physical Education***

***By: Cherie Wangenstein (PE Teacher)***

Pre-K students have a difference in their locomotor (moving from one place to another) and non-locomotor skills. So, we are adding more yoga poses to our daily yoga session, including warrior one, two and three. Also, we're giving students the option to choose their stationary stretches and increasing and adding challenges during their obstacle courses, including jumping and climbing.

Kindergarten has improved dramatically in their locomotor skills. During these past few weeks' students have been challenged and practicing in their dynamic environment. During class we have been keeping physical activity levels high with different locomotor activities such as balancing through creative obstacle courses. Students also have been increasing self-leadership roles. Students have been in control during our stretch routine. Three students are chosen each class to lead stretches and chose three to four stretches whether its upper body, lower body or yoga stretches.



## **Grades 1 to 3 Fine Arts - Art**

**By: Tiina Prio (Fine Arts Department, Chair)**

The first, second and third grade artists are hard at work learning about Vincent Van Gogh's life and how to draw his sunflowers. They are learning how to use comparison and observational skills to draw what they see. YouCanDraw.com states that drawing requires the brain to "switch on "R-Mode" or right brain functions such as nonverbal, intuitive, spatially oriented, gestalt-like, in-the-moment" skills." Some of these skills are to identify edges, recognize shapes, and calculate proportions and angles, judge light from shadow and the unconscious skill of "pulling it all together".

Not only are the artists learning how to draw sunflowers that are facing front but also how to draw sunflowers that are facing to the side or down. They are also studying the principles of art that apply to this project such as variety, emphasis, proportion and balance. The vase proved to be difficult to draw until understanding the 'natural' arc that your



hand/wrist creates with a pencil. The trick to draw the opposite side was to turn your paper upside down. All these approaches are important to learn so that children can draw well.

"Vincent van Gogh drew thousands of images to better his skills and to fulfill leisure time. He completed over 1,000 drawings, which are known of, from 1877 to 1890. Van Gogh saw drawing as a necessary task to build a foundation as an artist and to study form and movement." states VanGoghGallery.com. And that is why the young artists are honing their drawing skills. As Vincent once said, "Great things are done by a series of small things brought together." This is one small step in the process of being a great artist.

## **Grades 1 to 3 Fine Arts - Music**

**By: Tom Heineman (Music Teacher)**

Dancing while responding to a list of action verbs is a recent activity in which both First and Third Graders have partaken. Students alter their moves based upon the verb that is called out. We have performed the activity both with and without music. When moving to music, almost all the motions can be done in tempo. In our most recent classes, students demonstrated their grasp of the action verb concept by coming up with their own suggestions and associating them with dance moves. A sample of the ideas that First Graders put forth are 'pull,' 'color,' and 'peel' after the previous word 'banana' was revealed to be a noun. Third Grader's extensive list included 'slither,' 'wave,' 'reach,' and 'roll.' They also took the exercise one step further by associating some of their own submissions, such as 'pour' and 'drink,' so that the actions would be executed in succession. Some of the moves came off remarkably well when performed.







Second grade students completed the creation of sounds for their sound project; we have a completed video uniting their sounds with an animated movie. Some of their sounds were very clever. After they attempted to imitate the sound of a car engine with their voice, I told them that last year's second grade suggested recording the radiator, and I combined their voices with the other sound to simulate the engine. This year's class decided to blow bubbles with straws inside their metal water bottles. Although the sound only exists for a few seconds of screen time, it really is a great interpretation of an engine. Their squealing brake and car horns sounds follow in rapid succession, thereby adding to the overall effect and creating a great sequence. Next week, students will finish voicing the characters in the video before I assemble all of their voices with the sounds for the finished product.

## ***Grade 4 and 5 Math***

***By: Michelle Sclafani (Math Teacher)***

The fourth and fifth grade are rocking and rolling in Mathematics!

Fourth grade wrapped up Fractions this week on a strong note. Focusing much of our time on equivalent fractions and how common multiples and factors can help us understand adding and subtracting fractions. Taking a step away from fractions next week we will be leaping right into Geometry focusing on measurement and perimeter.

Fifth grade Mathematics finished their studies on Geometry this week. Spending much time on perimeter, volume, and area, they also brushed up their skills on converting units and working with such instruments as a ruler and thermometer. Next week fifth grade is going to have to go back to the middle of the school year to remember how to work with decimals as we begin our chapters on Percentage!

Both fourth and fifth grade mathematics classes have been rocking the "Word Problem Friday" Challenges. In small groups, the students learn how to brainstorm and work as a team to find the correct solution to word problems corresponding with the topics of the week. Adding a challenge, each student has totally become engaged and are learning to participate in a different way!

## ***Grade 6 Math***

***By: Sarah Blakeley (Math Teacher)***

We've been having a very exciting time in math class over the past two weeks. The children have started one of the most applicable sections in the textbook, percent. Last week, after a rousing game of fraction/decimal/percent Go Fish, we had a short quiz identifying how to change fractions and decimals into percents.

From there we've jumped full throttle into applied percents. The students have learned how to leave a tip for their waiter, how to find the new price of an item after getting a discount, how to pay tax, and even basic finances. You'll be happy to know you have a bunch of budding hedge fund managers, as the questions the students have started asking in class has exceeded even my knowledge of how the stock market works. The students were very eager to learn about good and bad interest and how it relates to their future adult life.

Since the students have been having so much fun learning about basic finances I am contemplating having a short unit on savings and budgeting at the end of the school year, time permitting. Parents, I'd love to hear your thoughts and ideas about what topics should be covered.

In the meanwhile, please have your child calculate the tip when you go out to restaurants, and figure out how much they save when buying an item on sale.



## **G7 and G8 English**

**By: Nancy Massand (Middle School Dean)**

Seventh and eighth grade English classes have been studying narrative and lyric poetry forms. Beginning with selections from the textbook, they studied classics like Poe's "Annabel Lee," Noyes' "The Highwayman" and Longfellow's "The Wreck of the Hesperus" and culminated with selections from Lin-Manuel Miranda's *Hamilton*. Students chose poems to memorize and recite for the class after first writing a paper analyzing the poem for form and content. We also had a poetry workshop and produced original works. All of this is getting us prepared for reading Shakespeare's *A Midsummer Night's Dream*. We are learning that although form and language evolve, the essence of poetry is universal.

## **Grade 9 and 10 World Languages - Spanish**

**By: Agustín Melara and Gabriel Gomis (World Languages Department Faculty)**

For the past week and a half, students in the ninth and tenth grade Spanish classes have been learning one of the most challenging concepts in Romance Languages: the *subjunctive*. Unlike the indicative tenses (which are used to express certainty or to state facts), the *subjunctive* allows a person to convey an opinion (or "subjectivity,").

Studying the *subjunctive* is essential in everyday conversation because the speaker can use it to suggest, to request, or to tell someone to do something. It is also used to express emotions, hope or doubt. After learning the *subjunctive*, students developed original sentences before taking a quiz on this very important grammatical structure. Next week, the ninth grade will have a unit exam on the subjunctive.

## **Grade 11 and 12 Science - AP Biology**

**By: Marlene Dapice (Science Department, Chair)**

Students in AP Biology continue to work diligently. They are currently conducting genetic experiments using plants. The data gathered will be analyzed using Chi-square analysis as well as an application of the Hardy-Weinberg equation. The former method will allow students to determine whether their results fit the null hypothesis and were due to chance alone, or if there were other factors that affected the expected outcomes. The latter method will allow students to determine if allele frequencies in a population fluctuate markedly, or if they are fairly constant from generation to generation.

## **Grade 11 and 12 Science - Engineering II**

**By: John Hale (Science Teacher)**

The Engineering students have been hard at work designing and building different biomedical apparatuses. One of the focuses of the Engineering class is for the students to design and build working models of the tasks they given and keep accurate notes and testing of these models. They just finished up building a Robotic / Prosthetic hand that needed to be able to pick up a cell phone and turn it over without dropping it. Currently they are working on designing a life vest for a small dog that will help keep the dog's head out of water. Next week they will start work on designing and building an alternative to using crutches.



## ***Women's History Month Presentation - March 9, 2017***

In celebration of Women's History Month, we were honored to have two extraordinary women visit Garden School to speak to our 4th to 12th grades today.

Ms. Laurel Richie, former CEO of the WNBA and Chair-Elect of the Board of Trustees at Dartmouth, and Ms. Christine Godleski, the former COO of the WNBA, are both successful and influential individuals who have made their mark on our social and cultural world. These two speakers spoke of their accomplishments and struggles in the workplace as women and minorities, shared important advice and perspective, and were generous and personally courageous in their responses to questions from the panel and the audience.

Our thanks to Garden parent, Dr. Jessica Marn, for making this visit happen and to Ms. Godleski and Ms. Richie for an inspiring afternoon.







**TAKE THE PLUNGE!**

# **GARDEN SCHOOL SUMMER CAMP!**



**ARTS • ACADEMICS • SPORTS • TECHNOLOGY**

- ✓ Swimming Pool + Lessons
- ✓ Flexible Scheduling
- ✓ Door to Door Transport
- ✓ Special Events
- ✓ Lunch & Snack Included
- ✓ Drop In Available

**Nursery-13 Years Old • June 26 to August 18**



**Half/Full Days • 7:30am-6pm Available**

*Enroll for just one or all eight weeks at a discount*

**33-16 79th St., Jackson Heights, NY 11372  
(718) 335-6363 • [gardenschool.org](http://gardenschool.org)**

More information and registration forms are available online on [Garden School's Summer Camp Page](#).

See Registration Form on last page. >>>





## *Garden School Summer Camp Registration*

Student Name: \_\_\_\_\_ Gender: \_\_\_\_\_ DOB: \_\_\_\_\_

Grade in Sept. 2016: \_\_\_\_\_ School: \_\_\_\_\_ T-Shirt Size: \_\_\_\_\_

Parent Name(s): \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email 1: \_\_\_\_\_ Email 2: \_\_\_\_\_

Circle your week of interest @ \$600 per week:

Week 1 June 26	Week 5 July 24
Week 2 July 3 (4 days)	Week 6 July 31
Week 3 July 10	Week 7 August 7
Week 4 July 17	Week 8 August 14

**Choose your program:** **RATE**

- Nursery (Ages 1.5 to 3) # of Days \_\_\_\_\_ AM/PM Full \$ \_\_\_\_\_
- Junior (Ages 3-4) # of Days \_\_\_\_\_ AM/PM Full \$ \_\_\_\_\_
- Intermediate (Ages 5-6) # of Days \_\_\_\_\_ AM/PM Full \$ \_\_\_\_\_
- FAST Specialty (Ages 7 to 13)

**IMPORTANT: PLEASE CHOOSE AND CIRCLE YOUR SPECIALTY BELOW**

**Fine Arts   Academics   Sports   Technology**  
**Second Child - Deduct 10% Less Discount** \$ \_\_\_\_\_

Total # of weeks: \_\_\_\_\_ x \$600 = \$ \_\_\_\_\_ +

Add transportation option (circle one/two way below) x \$125 per week \$ \_\_\_\_\_

**Round Trip Bus / One way Bus-AM or PM**  
= \$ \_\_\_\_\_

**TOTAL FEE:**

Father's Name & Business No \_\_\_\_\_ ( ) \_\_\_\_\_

A non-refundable deposit of \$600 secures a place for your child. The balance of the total summer fee must be paid in full by May 27th, 2017. Payment can be made by cash, check, MasterCard, Visa or American Express.

Parent Signature: \_\_\_\_\_

How did you hear about our Program? \_\_\_\_\_

Scan/send to: [campdirector@gardenschool.org](mailto:campdirector@gardenschool.org) Fax to: (718) 565-1169 Apply online:

[www.gardenschool.org/summer](http://www.gardenschool.org/summer)



# WORLD RELIEF CLUB

## *Syrian Children Education Fund*



- 13.5 million people in Syria need humanitarian assistance due to a violent civil war.
- 4.9 million Syrians are refugees, and 6.1 million are displaced within Syria; half of those are children.
- Children affected by the Syrian conflict are at risk of becoming ill, malnourished, abused, or exploited. Millions have been forced to quit school
- More than 700,000 Syrian refugee children in neighboring countries are not going to school even though they should be. Inside the country, the situation is even worse: One quarter of all schools are not used for educational purposes anymore, and 50,000 education professionals no longer work in their jobs - they fled the country, died or joined the fighting. That is why 2.1 million Syrian school children do not have the possibility to attend class.
- Half of Syria's school children aren't in school. Some of them have never been in school; others have missed up to five years.
- What we can do: Help Providing protection, education, health care, food, water and supplies.

## DONATE NOW!

### 4 Ways to Donate:

1. World Relief Club GoFundme:  
<https://www.gofundme.com/world-relief-club-syrian-children>
2. Our [Garden Relief Club Save the Children Page](#): Click link to visit
3. Bring your donation directly to the School Office
- 4-Please bring any change you can spare for our "Pennies for Peace" Jars located in school.

If you need more information, please do not hesitate to contact Arianna Nieto, Anthony Pedone or Merna Hagar at

[gardenreliefclub@gmail.com](mailto:gardenreliefclub@gmail.com)

Please help.



**Save the Children®**