



GARDEN SCHOOL NEWSLETTER



Richard Marotta, Ph. D., Headmaster

Volume 94 Number: XXX

"Cultivating Success in Every Child"

Friday, March 27, 2017

Thoughts for the Week



By **Richard Marotta, Ph.D., Headmaster**



As we move closer toward our Gala next Friday night, I can feel the excitement building for our event. When I think about the Gala, I think of the extraordinary amount of work that goes into making something like this happen, and even more astonishingly, that most of this work is done by volunteers! Yet I should not be so surprised, since that is the nature of independent schools in general and one of the wonderful aspects of Garden School in particular.

What is important from a curriculum point of view, especially when we consider the important role of social education within the context of our school community, is that the idea of volunteering remains part of our larger goals for student development. Whether they are giving their efforts to an athletic team, the Math or the Debate Teams, or to Key Club or a club of their own design, we want our students, and our families, to

understand the importance of working with others to give to others, of helping the community and to recognize the larger world beyond their immediate surroundings. This "social involvement" is a central and essential part of our educational mission and vision.

For our students, the idea of volunteering emerges early with classroom jobs such as being responsible line leaders and door holders. These seemingly simple acts, in which the students often demonstrate great pride of accomplishment, naturally grow their sense of responsibility to the world around them, which they themselves come to recognize and accept. Later, Garden students help this community and their larger community regularly through their efforts in world relief programs, in raising funds for children with leukemia and diabetes, and in volunteering outside of school in programs for the elderly and with special needs children. So many of our students give of themselves on a weekly and sometimes daily basis to others.

For me this is part of the curriculum. To learn about history, math or science, English, art, music, and language truly means to learn about the world. All education points toward the outside; then moves back inside. So that a student who learns about history—a time and place not his or her own—learns about the other, but then uses that knowledge to self-reflect and move inward. Learning modulates between the exterior and the interior, between the subject and the object, and between the self and the other. Understanding this duality frames the value of volunteering within the context of learning. Queens College's motto is *Discimus ut serviamus*: which translates as *we learn so that we may serve*. That is a true educational goal.

Signed 2017-2018 Enrollment Agreements with deposits were due February 10th. Your child's space is not secured without a signed Agreement and deposit. If you are applying for financial aid, **Financial Aid applications were due March 1st.** Any current awards without a new application for next year with updated supporting documents are not guaranteed for next year.

Late applications will be accepted, but available funds will be more limited. It is very important that families contact the Business Office NOW if you need more time. Thank you.



DATES TO REMEMBER:

- **Wednesday, March 1: 2017-2018 Financial Aid Applications Deadline!**
All FA applications should be turned into the Business Office by this time. Please contact Ms. Maisano at mmaisano@gardenschool.org if you have any questions or need more time
- **Friday, March 31: Garden Gala at Terrace on the Park SAVE THE DATE! [Click here for tickets!](#)**
- **Friday, March 31: Marking Period #3 Ends**
- **Wednesday, April 5th: 8:15 am Coffee + treats with the "Marketeers"! Learn and share with Marketing Committee!**
- **Thursday, April 6: Report Cards Distributed**
- **Friday, April 7: Report Cards Returned**
- **Monday, April 10 – Monday, April 17: School Closed for Spring Break**
- **Tuesday, April 18: School Resumes**



Dear Garden Family,

Did you know that you can **honor a special someone in the Garden Gala Journal**? Whether it is an honoree, a graduate, a student or teacher... show that special someone just how special they are with their very own dedication!

We also encourage you to **advertise your business**. Garden School is a non-profit. Remember, for each ad purchased, your class will receive points towards the pool party! Pool Party details coming soon* but, trust us, it rocks!

Page 5 is the Journal Ad order form for your convenience. Print and fill it out and deadlines have been extended to Sunday, March 19th, so please send in your ad THIS WEEKEND!

If you have any questions, please email: Gala@GardenSchool.org

Thank you!

Garden School Marketing Committee "Marketeers" Invite you for Coffee

Wednesday, April 5th at 8:15 am after drop-off

Do you have skills in web design? Graphic design? Copy editing? Marketing know-how? Can you volunteer a small amount of your time, talent and resources to Garden's Marketing Committee to help make Garden School even better for our students? You are invited to come and share your experience and perspective and to learn more about Garden School marketing and the Garden School Marketing Committee.

- What is Garden's marketing message,
- What is Garden doing now to reach out to families with this message,
- What are our plans to develop our marketing reach in the future, and
- What can you do to help us and what do YOU and your child get in return?



Join us to listen or to share. Contact Jim Gaines at jgaines@gardenschool.org for more information.



GARDEN SCHOOL
33-16 79TH STREET
JACKSON HEIGHTS, NY 11372

2017 Garden School Gala Diamond Bracelet Raffle

They say “diamonds are a girl’s best friend” and do we have diamonds for you!

14K white gold tennis bracelet ✂ 2.26 carats
Appraised value: \$5,400



The **2017 Garden School Gala** will be raffling off this beautiful diamond bracelet—but tickets are limited!

100 tickets available
\$100 per ticket

Tickets are on sale now at the school or can be purchased online at gardenschool.org/gala or at the

Garden School Gala on March 31, 2017.

For more information or to purchase a ticket, email gala@gardenschool.org or call **718-335-6363**.

[Purchase Raffle Tickets online here!](#)



Garden Gala
March 31st, 2017
Terrace on the Park
Save the Date!



Congratulations to our 2017 Garden Gala Honorees

We will celebrate their retirement and academic careers of service to Garden

Marcia Elkind

retired Upper Division English and History Faculty Member from 1983-2016

James Pigman

Upper Division English Faculty Member and Department Chair from 1974-2017

Diane Sarro

P'17 and PTA President, 2012-2-17

[click here for tickets available on our website!](#)

The committee is putting together our silent auction and accepting donations. What can you donate? Gift Certificates to your favorite restaurant, shop, florist, spa, hair salon, gym memberships, theater tickets, handbags, or professional services, jewelry, Gift Baskets, wine, spirits, sporting equipment, vacation home, hotel stay, work of art, or use your imagination! Have a few things floating around the house that could be used in our signature Gift Baskets, we are happy to have them. Or maybe a gift that just did not thrill you? Re-gift it to us! Donations may be dropped off in the Main Office or mailed to the school. See our auction form below.

Journal ads are also on sale. Congratulate your child or one of our honorees. Ask family or your local businesses if they would take out an ad. See our Journal form below.

Would you like to get involved? Join our committee. We will be preparing the invitations for mailing tomorrow starting at 10AM in the Library. Stop in or contact us and join one of our meetings.

Please email us if you have any questions. gala@gardenschool.org or jean.kinn@gmail.com

We look forward to you joining the celebration on March 31st.

[click here for tickets available on our website!](#)



Garden Gala

March 31st 2017

The 2017 Garden School Gala will be held on March 31st at Terrace on the Park.

We will be celebrating the retirement and academic careers of
Marcia Elkind, retired Upper Division English and History Faculty Member, after 34 years of service,
James Pigman, Upper Division English Department Chair, retiring after 43 years of service,
and Diane Sarro, Class of '17 Parent and outgoing PTA President for 5 years.

Journal Ads and Message pages will be printed in color and are available in the following sizes:

<input type="checkbox"/> Young Alum 2006-2016 Ad	\$35	<input type="checkbox"/> Full Page (gold)	\$500.00
<input type="checkbox"/> Third of a Page	\$60.00	<input type="checkbox"/> Inside Cover Front	\$750.00
<input type="checkbox"/> Half Page	\$125.00	<input type="checkbox"/> Inside Cover Back	\$750.00
<input type="checkbox"/> Full Page (white)	\$250.00	<input type="checkbox"/> Back Cover	\$1000.00
<input type="checkbox"/> Full Page (silver)	\$300.00		

NEW THIS YEAR: Congratulatory Messages 1-2 Lines \$20!

Class Page: Grade: _____ \$ _____

Email Art Work to: gala@gardenschool.org

Copy Attached Copy to Follow Repeat Last Year's Ad

Name: _____

Email: _____

Address: _____

City, State, Zip Code: _____

Home Phone: _____

Business Phone: _____

Cell Phone: _____

Previous Name - Class Year: _____

Credit/Debit Card Type: Amex Visa Master Card Cash Check

Name on card: _____

Number: _____

Expiration: _____ Security Code: _____

I have enclosed my employer's Matching Gift Form.

**Please return this form by March 15th to the address below
along with any enclosures and payment.**

For more information or questions, please go to the Gala page at gardenschool.org/gala, email us at gala@gardenschool.org or call us at 718 335-6363. Garden School is a Not for Profit 501(c)3 organization, Tax ID #111631783. Your contribution is tax deductible as allowed by law.



GARDEN SCHOOL GALA

March 31st 2017

Auction Donation Form

Name: _____

Company Name: _____

Address: _____

Phone: _____ Cell _____ Email: _____

Garden School Affiliation: Parent Alum Parent Faculty/Staff Alum Friend Business

Description of Donation: _____

Retail Value: \$ _____ Contact Name: _____ To be delivered to Garden on: _____

Donation solicited by: _____

Please deliver all donations to Garden School on or before **March 20th, 2017**.

Please attach any materials (e.g. brochures, reviews, ad copy, and photos) that would help us promote your donation. Garden School is a 501©3 organization, tax ID # 11-1631783. Donations are tax deductible as allowed by law.

Donation Deadline: March 20th, 2017

WE THANK YOU FOR YOUR GENEROSITY

All monies raised benefit our students directly. Join us in celebrating our school and in supporting Garden School's mission to educate our students to the highest of academic, social and personal standards.

www.gardenschool.org/gala

gala@gardenschool.org

718 335-6363



Pre-K For All Science

By: Dimitria Grafanakis (PKFA Teacher)

As we continue our study on “books”, students are learning and discussing the role of author and illustrator in the making of books. We talked about how the author of a book can also be the illustrator and the different types of illustrations you may see in a story. We also discussed how illustrations can complement or give deeper meaning to a story. Having been introduced to various children’s authors during this thematic unit, students are now given the opportunity to engage in an “Author Study”.

Students are using their knowledge and information about various books written by the same author in order to gain more insight, make comparisons and draw conclusions about a specific author. Students are taking on the role of author by creating their own books/stories in class and are becoming illustrators as well as they are recreating their favorite scenes or characters. Our students are excited to showcase their unique illustrations in Garden School’s upcoming PKFA Art Festival next Friday, March 31, 2017.



Nursery Math

By: Carmela Knopf (Nursery Teacher)

Math is a big part of our Nursery school day. We count the days on the calendar and numbers show up during our circletime reading sessions. Some children have enjoyed playing "roll a robot" which uses a dice. They roll and count to get a corresponding piece to build a robot. This game reinforces the recognition of numbers 1-6, making matches and problem-solving.

As a math project, the children counted how many letters in their name by dotting each letter as they counted. In the end, the names ranged from 3-10 letters. We read *Ten Tiny Tadpoles* by Debbie Tarbett, which is a fun 3D counting book. On the *Smartboard*, we sang along to many nursery rhymes that included numbers.



Pre-K Math

By: Eileen Reyes (Pre-K Teacher, Early Childhood Program, Dean)

Learning to count is an exciting accomplishment for young children. Many children begin school and are able to count and recognize numbers. Since September, the Pre-K students have been working on understanding number concepts by counting real, concrete objects.

To help the children understand that numbers represent quantities, varieties of





manipulates are provided in our classroom math center. Counting real concrete objects, drawing sets of objects, and recording how many as well as other hands on activities are some ways that help in the process of understanding numbers. The children are encouraged to look for numbers everywhere they go. Important numbers such as: age, height, address, phone numbers, numbers on a clock and calendar should be pointed out.

To make learning fun number songs and books are also part of the varied activities done in Pre-K. *Five Little Ducks*, *Ten in a Bed*, *Five Little Speckled Frogs*, and *Monkeys on the Bed* are some of the songs we sang this week. *Ten Black Dots* by Donald Crews, *Mouse Count* by Ellen Walsh, *Fish Eyes* by Lois Ehlert, and *Chicka, Chicka 1,2,3* by Bill Martin, Jr. and Michael Sampson are some of the books we read this week.

Kindergarten Math

By: Lauren Yandow (Kindergarten Teacher)

This week in math, the students have been exploring wholes, halves, and quarters of different shapes and objects, and foods we see and use every day in our lives. Although we already knew that one shape or object is one piece by itself, and that some shapes can be cut into multiple parts, we were unfamiliar with the correct math terms to use when referring to equal or symmetrical parts of an object.

We began with one whole and 2 halves, or 2 equal parts, and the students found shapes in our classroom to compare wholes and halves. We learned that 2 halves put together can make one whole. We used paper to fold and make two halves in different ways. The idea of symmetry, or matching parts, was also introduced to understand this concept of equal parts. The students were surprised when shapes like a heart or turtle could only be cut in half symmetrically one way! Four fourths were introduced later in the week and students used materials including play dough to create their own shapes and then cut them into halves and fourths.

We look forward to learning about eighths next week!

Grade 1 Language Arts

By: Kristen Ahlfeld (First Grade Teacher)

The first graders are expanding their grammar skills. They have been practicing using past and present tense verbs and distinguishing appropriate singular and plural tenses such as "is, are, was and were". The students are also learning about contractions. We used a rubber band to demonstrate the concept of expanding and contracting words. Smart board activities are being used to reinforce this new lesson.

In addition, the children continue to work on main idea and supporting details. We used our outside surroundings to support the idea that spring is coming. The children found examples of flowers blooming, snow melting and weather getting warmer to support this idea.

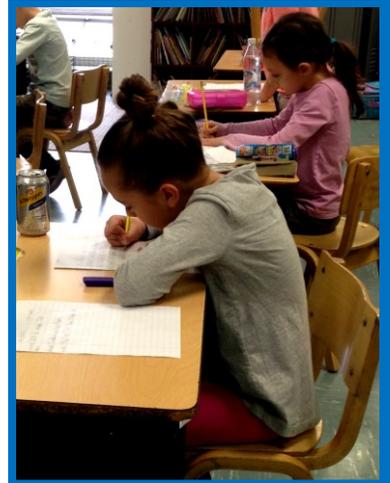




Grade 2 Language Arts

By: Paula James (Second Grade Teacher, Grades 1-3, Dean)

The second grade students have been researching two different items of their choice, with an end goal of composing a comparison essay highlighting why one item is better than the other. Our weekly computer time has been spent carefully researching each subject and gathering relevant data and images. The children have completed their rough drafts and are in the process of editing and publishing their work. When completed, each student will have the opportunity to present their composition to the class.

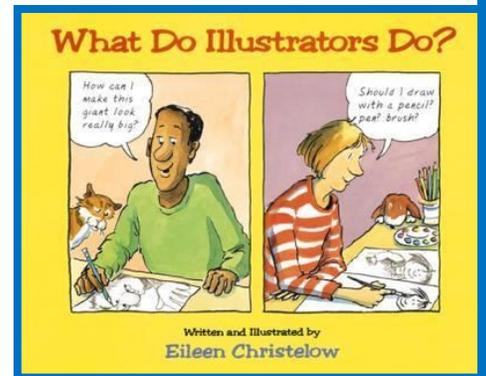


In reading, we have been working with fairy tales and folk tales, and comparing different stories. In order to take a closer look at this genre, the students have used a story map graphic organizer to better understand the elements of each book. Beginning next week, we will compose our own fairy tales. The students will focus on character traits and elements of the plot, with an emphasis on developing a main character. After completing their fairy tales, the children will illustrate their story, and work together to create an image for the cover of a book. I am very excited to be submitting the collected stories to Scholastic to be published in a book for our classroom. When our hard-cover book arrives at the end of the fourth quarter we hope to be able to invite our families in for a reading.

Grade 3 Language Arts

By: Julia Schatten (Third Grade Teacher)

Third grades are continuing to write beautiful poetry that will be included in their poetry book. This week, in order to refine their skills to sequence events of a story in their own words, we took a closer look at the story *What Do Illustrators Do?*, written and illustrated by Eileen Christelow. This text is also preparing them to illustrate and sequence the pages of their own book. Combining what they learn from reading with the poetry they already penned and will soon illustrate will lead to unique works of art.



Grade 4 Science

By: Marlene D'apice (Science Teacher, Science Department, Chair)

Students in grade 4 are currently learning about rocks and minerals. A laboratory exercise was done wherein they examined eight different specimens of rocks and minerals. In recording their data, they had to describe the characteristics of each sample. Upon examining their results, they were required to describe how the samples were alike as well as how they were different. Using this information, they reinforced the concept of how scientists classify objects based on properties such as color, shape, size, etc.





Grade 5 Science

By: Lou Albano (Science Teacher)

The fifth graders have encountered the fabulous world of motion and energy. Terminology such as speed, velocity, gravity, magnetism, and electricity were discussed. Friction and its affects were part of our lesson. Other terms that were part of our lessons included work and power.

Sir Isaac Newton's Three Laws of Motion were clearly identified and discussed. Machines, such as a pulley, wheel and axle, levers, and inclined planes, were part of our discussions. We have also ventured into discussions about energy, both potential and kinetic, as well as sound, light, electromagnetic radiation, and thermal energy.

We concluded our discussions with comparisons of conduction and convection transfer of energy. The fifth graders have dealt with very sophisticated vocabulary and topics with great enthusiasm. Our next series of lessons will concentrate on electricity.

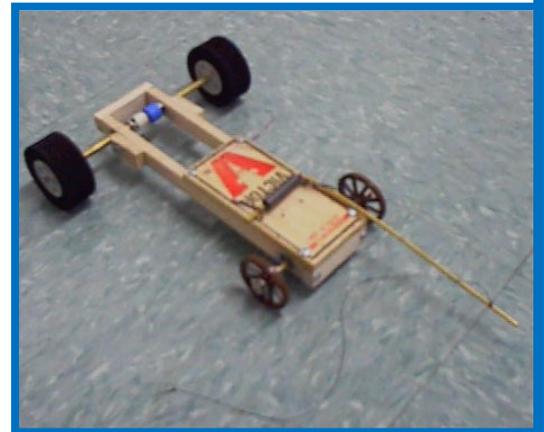


Grade 6 Science

By: John Hale (Science Teacher)

The 6th graders have been hard at work building and testing Mousetrap Race-cars. The principle behind the idea is to use the spring mechanism of a standard mousetrap to power a student made race car. They wind up the car by setting the trap. The trap bar is tied to a string wound around the axle and when it is sprung, the spinning string around the axle forces the car forward.

Students have been designing their cars from scratch from the research they accumulated in computer science class. For evaluation, the students will be calculating the acceleration of their car from the data they will collect. In the process, the students will learn about the importance of fitting math and measurements to reinforce their knowledge of mechanics.



Grade 8 World Languages - French

By: Gabriel Gomis (French Teacher)

We have been learning the imperfect, a past tense that expresses actions that occurred habitually in the past. We compared the imperfect to the "passé composé", French's most common past tense. The two tenses are very common in French, and essential in improving oral skills.

We also reviewed the relative pronouns "qui" and "que" which can be confusing, because they both can translate "who, that, which" etc. Student took a test and a quiz on the imperfect, the imperfect and the "passé composé", and the relative pronouns.



Grade 7 World Languages - Spanish

By: Agustín Melara (Chair, World Languages Department)

We are quickly approaching our fifth examination this year and it is very encouraging to see how much progress students in the seventh grade have made since September when they were first introduced to Spanish.

For the past two weeks now, we have been studying vocabulary related to places around the city, the different means of transportation, prepositions of place, the verb *IR* (to go), and irregular verbs *pensar* (to think) and *poder* (to be able to). With this newly acquired information, students can develop more complex ideas such as, “*Yo pienso ir al museo en carro porque vivo lejos de la ciudad,*” (I plan to go to the museum by car because I live far from the city). We also learned numbers from 30-100. The unit on numbers is particularly important because it allows students to express time, or to ask and understand how much something costs.

Grade 9 and 10 Physical Education

By: F lance Dervishi (Athletics Director, Physical Education Teacher)

We just finished Pillow polo this week and the students had a blast with this unit. It was a very competitive unit with great games. We are moving forward to our next unit next week which will be Soccer.

Looking ahead, the PE department will feature a student PE program made up of more units that feature the skills for those sports that we have to offer at Garden, including soccer, basketball, and tennis which we will play for the remainder of the year. The kids will be very excited to hear that we are bringing back Soccer and Basketball.

Grade 11 and 12 History - Economics

By: Richard Kruscek (History Teacher)

We have already finished Intro to Micro and Intro to Macro, and are now embarking upon a new venture: corporate finance. I always teach this at year's end, for many reasons, ranging from improving the financial literacy of the students to showing them another related field that may be of interest. Next week, they'll be introduced to the weighted average cost of capital - more fun than a barrel of investment bankers, for sure!

Grade 11 and 12 History - Advancement Placement US History

By: Richard Kruscek (History Teacher)

The AP United States History students are entering the most brutal part of their year. With the AP Exam looming on May 5, they have to finish the curriculum by the break and then enter an intense 3-week review period, testing every other day. This is why AP courses can be redeemed for college credit, and this is why these kids are Garden's finest. Their commitment has been immense all year, and I have high hopes for them come May.

Grade 11 and 12 Non-AP History

By: Richard Grusky (History Teacher)

Eleventh graders are busy in their attempt at understanding United States history. The class is well into the twentieth century.

Students in the Revolution and Terror History class have studied the classic revolutions, the theories of terrorism and the places where terrorism is being used. Students in both sections have been very involved and much has been learned.



TAKE THE PLUNGE!

GARDEN SCHOOL SUMMER CAMP!



ARTS • ACADEMICS • SPORTS • TECHNOLOGY

- ✓ Swimming Pool + Lessons
- ✓ Flexible Scheduling
- ✓ Door to Door Transport
- ✓ Special Events
- ✓ Lunch & Snack Included
- ✓ Drop In Available

Nursery-13 Years Old • June 26 to August 18



Half/Full Days • 7:30am-6pm Available

Enroll for just one or all eight weeks at a discount

33-16 79th St., Jackson Heights, NY 11372

(718) 335-6363 • gardenschool.org

More information and registration forms are available online on [Garden School's Summer Camp Page](#).

See Registration Form on next page. >>>



Garden School Summer Camp Registration

Student Name: _____ Gender: _____ DOB: _____

Grade in Sept. 2016: _____ School: _____ T-Shirt Size: _____

Parent Name(s): _____

Address: _____

Home Phone: _____ Cell Phone: _____

Email 1: _____ Email 2: _____

Circle your week of interest @ \$600 per week:

- | | |
|------------------------|------------------|
| Week 1 June 26 | Week 5 July 24 |
| Week 2 July 3 (4 days) | Week 6 July 31 |
| Week 3 July 10 | Week 7 August 7 |
| Week 4 July 17 | Week 8 August 14 |

Choose your program:

RATE

- Nursery (Ages 1.5 to 3) # of Days _____ AM/PM Full \$ _____
- Junior (Ages 3-4) # of Days _____ AM/PM Full \$ _____
- Intermediate (Ages 5-6) # of Days _____ AM/PM Full \$ _____
- FAST Specialty (Ages 7 to 13)

IMPORTANT: PLEASE CHOOSE AND CIRCLE YOUR SPECIALTY BELOW

Fine Arts Academics Sports

Technology

Second Child - Deduct 10% Less Discount \$ _____

Total # of weeks: _____ x \$600 = \$ _____ +

Add transportation option (circle one/two way below) x \$125 per week \$ _____

Round Trip Bus / One way Bus-AM or PM
= \$ _____

TOTAL FEE:

Father's Name & Business No _____ () _____

A non-refundable deposit of \$600 secures a place for your child. The balance of the total summer fee must be paid in full by May 27th, 2017. Payment can be made by cash, check, MasterCard, Visa or American Express.

Parent Signature: _____

How did you hear about our Program? _____

Scan/send to: campdirector@gardenschool.org Fax to: (718) 565-1169 Apply online:

www.gardenschool.org/summer



WORLD RELIEF CLUB

Syrian Children Education Fund



- 13.5 million people in Syria need humanitarian assistance due to a violent civil war.
- 4.9 million Syrians are refugees, and 6.1 million are displaced within Syria; half of those are children.
- Children affected by the Syrian conflict are at risk of becoming ill, malnourished, abused, or exploited. Millions have been forced to quit school
- More than 700,000 Syrian refugee children in neighboring countries are not going to school even though they should be. Inside the country, the situation is even worse: One quarter of all schools are not used for educational purposes anymore, and 50,000 education professionals no longer work in their jobs - they fled the country, died or joined the fighting. That is why 2.1 million Syrian school children do not have the possibility to attend class.
- Half of Syria's school children aren't in school. Some of them have never been in school; others have missed up to five years.
- What we can do: Help Providing protection, education, health care, food, water and supplies.

DONATE NOW!

4 Ways to Donate:

1. World Relief Club GoFundme: <https://www.gofundme.com/world-relief-club-syrian-children>
2. Our [Garden Relief Club Save the Children Page](#): Click link to visit
3. Bring your donation directly to the School Office
- 4-Please bring any change you can spare for our "Pennies for Peace" Jars located in school.

If you need more information, please do not hesitate to contact Arianna Nieto, Anthony Pedone or Merna Hagar at

gardenreliefclub@gmail.com

Please help.



Save the Children®