



GARDEN SCHOOL NEWSLETTER



Richard Marotta, Ph. D., Headmaster

Volume 94 Number: XXXVII

"Cultivating Success in Every Child"

Friday, May 26, 2017

Thoughts for the Week

By **Richard Marotta, Ph.D., Headmaster**



Last night was the Senior Prom, which was held at the St. Regis Hotel in Manhattan. This annual event is an opportunity for Garden School to celebrate its Senior Class, which allows us to reflect on the qualities of the class members and appreciate what they have accomplished over their years at Garden. The St. Regis provides a fittingly elegant and historical setting for our prom and our activities are enhanced by the beauty of the surroundings.

Our prom is not a typical prom. We have dancing, of course, interlaced around an exquisite dinner served in the very sumptuous Versailles Room. Assembled together were students, teachers and administrators who together as a family celebrated the wonderful young women and man that our seniors have become over the years. It is extraordinary to see how mature and responsible our seniors are as they presented themselves to the teachers. This is their first step in becoming Garden Alumni, which initiates them into the next stage of their relationship with Garden School.

As I watched and participated in the activities last night, I began thinking about the students in the room, some of whom I have known for ten years and some for a year or two. However, one common thread linked them all together: each had had the Garden School experience and were now preparing to use all that they had learned as they moved on to college and to life.

Our seniors will be at such schools as Brown University, Brandeis, University of Rochester, NYU, Penn State, Stony Brook, MacCauley Honors and other fine schools. They will bring with them the academic learning and skills that they have learned at Garden. And, they will bring something else. Their college life will be sustained by the knowledge and the experience that they have had a very unique education experience that has blended the idea of academic achievement, personal development social involvement, within the strong fabric of the Garden Family.

Our seniors will leave Garden officially on June 13th; however, the bonds that they have established with our school will become even stronger. I often think of emails I receive from our then college freshman, telling me about courses they are taking and how they have already read all of the books for the college class while they were here at Garden. Sometimes a student will ask for some advice about how to approach a paper. I have even seen some of our students come back to school to tell us that their professors what to know what school they went to that had them reading Hegel and Fichte, Begbeider and Nothomb, *Moby Dick* and *Crime and Punishment*. One chair of a University Department of World Languages has asked to visit Garden and meet the teachers who have read Voltaire and Giraudoux with high school students!

We are not a typical conventional educational experience. We educate our students in an advanced and enlightened manner. A student who has attended all or many of her schools years here and then graduates from Garden, enters the college world as an advanced thinker, as someone who has experienced education for what it truly is: the process of educating the mind and heart to engage in the ongoing process of lifelong learning.



Swim Program Permission Letter and Form 2017

May 19, 2017

Dear Parents:

Garden School is among the few independent schools that has an outdoor pool as part of its facilities. Since the weather is getting warmer, our students in grades one through twelve may have the opportunity to swim during the school day for the next several weeks.

To be prepared for swim, students should have a bathing suit and towel at school each day. All members of our Physical Education staff are certified lifeguards, and they will supervise the students at the pool, weather permitting.

If you would like your child to participate in the swim program, please sign the permission slip below, and then return it to the homeroom teacher.

Sincerely,

William Vogel
Lower Division Head

I give my child, _____ in grade _____
permission to participate in the swim program at Garden School.

Parent's Signature

Date

DATES TO REMEMBER:



- **Wednesday, March 1: 2017-2018 Financial Aid Applications Deadline!**
All FA applications should be turned into the Business Office by this time. Please contact Ms. Maisano at mmaisano@gardenschool.org if you have any questions or need more time
- **Monday, May 29: School Closed for Memorial Day**
- **Tuesday, May 30: Senior Dinner**
- **Wednesday, May 31: Spring Fling Show**



**PLEASE CHECK LOST AND FOUND BEFORE THE END OF THE YEAR!
THERE ARE SOME GREAT CLOTHES YOU DON'T WANT GIVEN AWAY THERE!**

Garden School Parent Association

By: Maria D'Amore (PTA Secretary)

We wanted to do something special for the teachers who are leaving (Ms. Prio, Mr. Pigman and Mr. Gherghi). We asked Matthew Helsing (12) to help us. He took it to the next level with a wonderful tribute for them.

Thank you Matthew and Marian Chudnovsky for doing such a great job!

Here is the link: ENJOY!

<https://www.youtube.com/watch?v=LwG9Z-Nqwc4>



College Guidance

By: *Lisa Sohmer, Director of College Counseling*

Congratulations to the Class of 2017 on your college acceptances. All of us at Garden School are proud of you.

Class of 2017 College Acceptances

Bard College
Barnard College
Baruch College *
Becker College
Bethesda Christian University *
Binghamton University *
Boston College
Brandeis University *
Brooklyn College
Brown University *
Bryn Mawr College
Cal State Fullerton
City College *
City Tech College
College of Charleston
College of Staten Island
Fairfield University
George Washington University
Hobart & William Smith Colleges
Hofstra University
Hofstra University – Honors
Hunter College
Ithaca College
John Jay College
La Guardia CC
Lafayette College
Lehman College
Macaulay Honors College – City *
Marist College
Marymount College
Mt. Holyoke College

New York Institute of Technology
New York University *
Northeastern University
Oberlin College
Penn State University – Abington *
Queens College *
Queensboro CC *
Rosemont College
Rutgers University
Sarah Lawrence College
Smith College
Springfield College
St. John's University *
Stony Brook University *
SUNY Canton *
SUNY New Paltz *
SUNY Oswego
Syracuse University
Temple University
The College of New Jersey
The New School
University at Albany
University of Central Florida
University of Connecticut - Honors
University of Massachusetts - Amherst
University of Pennsylvania
University of Rhode Island *
University of Rochester *
University of Vermont
Villanova University

* indicates enrollment



Dance Recital May 22nd, 2017

Congratulations to all the Garden dancers, Ms. Kim, and everyone involved for a terrific Dance Recital!

<https://www.facebook.com/pg/GardenSchoolNY/videos/>





Pre-K For All Language Arts

By: Jessica Caicedo-Marino (PKFA Teacher)

For the month of May, the unit focused on "Plants". The children listened to the story Plants by Sue Barraclough. This book provided nonfictional information about the different parts of a plant, what plants need to grow, and how plants are used. They learned new vocabulary words such as seed, soil, stem, sprout, leaves, flower, and root.

In the classroom, the children were doing several activities that tied into the "Plants" unit. They planted different seeds in soil and watched them grow. The children also learned how insects are important to plants. They learned about the different body parts of an insect: the head, the thorax, and the abdomen.

The children had the opportunity to observe the Life Cycle of Butterflies and Ladybugs by having live caterpillars and ladybugs in the classroom. They learned about the different stages of the butterfly: egg, caterpillar, chrysalis, and butterfly as well as the stages of the ladybug: egg, larvae, pupa, and ladybug.



Nursery and Pre-K Science

By: Carmela Knopf (Nursery Teacher)

By: Eileen Reyes (Dean, Early Childhood)

The Early Childhood department has had the opportunity to watch the miracle of metamorphosis!

Our caterpillars arrived in the mail a couple of weeks ago. They came in a cup with all the nutritious food they needed to grow. The children noticed that eating and growing is what caterpillars do best. The caterpillars became more and more active as they ate the food at the bottom of the cup. They ate and spun silk for about a week before changing into chrysalides. When they were fat enough, they climbed to the top of the cup and hung in a "j" shape under the lid for about another week. They rested peacefully as their amazing transformation took place inside. When ready, the butterflies split their chrysalides and climbed out with crumpled wings. Once they emerged, they expanded their wings and let them dry. It was very exciting to see the butterflies fly around their net. We fed them fresh oranges and sugar water before setting them free in our flower garden.

Each class worked on follow up projects in their science centers. *From Caterpillar to Butterfly* by Deborah Heiligman, *Butterfly and Caterpillar* by Barrie Watts, *The Very Hungry Caterpillar* by Eric Carle, and *From Caterpillar to Butterfly* by Steven Anderson are some of the books we read.





Kindergarten Science

By: Lauren Yandow (Kindergarten Faculty)

For the past couple of weeks, Kindergarten has been learning about different plants, how to prepare and create a garden, and the life cycle of a plant!

We have been working hard and getting a little messy outside in our garden doing various planting and gardening activities. Students helped clean up around the flower boxes and even learned how to weed! We discussed the importance of having loose, moist soil for our new plants and the students helped to put down new, fresh soil before planting. Not only did we create our own pots and plant small flowers for Mother's Day, but we also planted some fresh marigolds, herb seeds, and other flower seeds like sunflowers and zinnias in the different boxes in our garden. Each child had an opportunity to plant their own flower and a few different seeds of their choice. We learned the difference between the process of planting a plant that had already grown and had its roots, as opposed to planting a single seed that was not yet a plant.

Next week, we will focus more on the life cycle of a plant as well as different types of flowers and trees we see in our community. We have had so much fun utilizing our garden space and exploring different aspects of plants in spring! We look forward to seeing the growth of our garden over the last couple of weeks of school!



Grades 1-3 World Languages - Mandarin

By: Kelly Jie (Mandarin Teacher)

In this unit, students will gain the ability to identify the functions of the seven rooms which students learned in the previous unit called "My House", and express preferences of the rooms during a house tour for their classmates.

In this unit students also learned to identify the basic functions of the rooms of the house and to express their preferences of the rooms and tell what they can do in the rooms. Finally, students will conduct a tour of the doll house they made for their classmates.



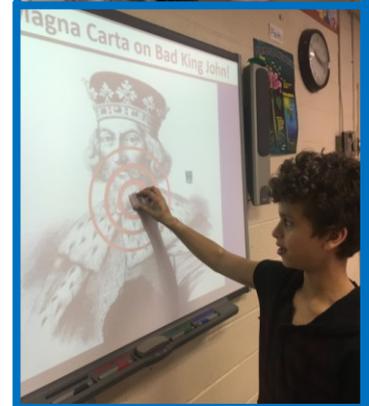
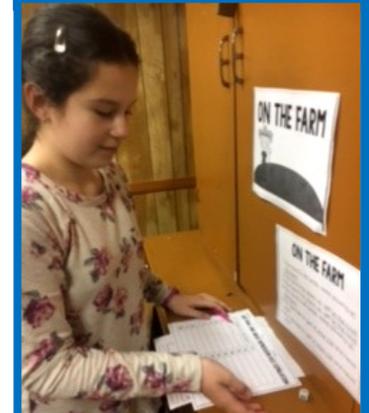
Grade 4-6 Social Studies

By: Jackie Renner (Social Studies Teacher)

The fourth grade has reached the end of its cross country journey in the West region. As in all regions, the class will explore the geography, climate, resources, and history. To help learn the capitals the students have been listening to Makin' Tracks, a surfer style song naming States and capitals. The students discussed the physical processes that result in volcanic activity, earthquakes, geysers and the formation of islands. During a double period this week, the students had the opportunity to learn more about unique land and water in the west region, such the Rocky Mountains, Old Faithful, and the Great Salt Lake. Next week the class will investigate native animals and plants, natural resources, and industry.

The Fifth Grade has left the Roaring Twenties and entered into the Great Depression. After learning about the rise in consumption, the students were surprised to see a severe decline the following decade. The class made flap books of the causes of the Depression. The class enjoyed a simulation activity about the Dust Bowl. Individuals journeyed through the classroom hoping their luck would take them to California and find employment. Often the rolls of the dice sent them instead on the road, to the shelter, or to the soup kitchen. Students then wrote a narrative of their experience. One student felt that he was traveling in circles never reaching California. Next week, the class will learn about the New Deal.

The sixth grade has been making their way through the Middle Ages. The students used the feudal system to describe Garden School and were disappointed to discover they would be serfs. They also drew maps of the school to include the lord's house, peasant house, vegetable garden, and other parts of a manor. The discussion moved on to conflicts between popes and rulers that led to the formation of strong monarchies. The class enjoyed deciding how bad King John was that the Magna Carta was signed. Using primary sources the students, as barons, brought charges against King John supported by clauses in the Magna Carta. Next they will begin the Crusades.



Grade 7 and 8 Physical Education

By: Cherie Wangenstein (Physical Education Teacher)

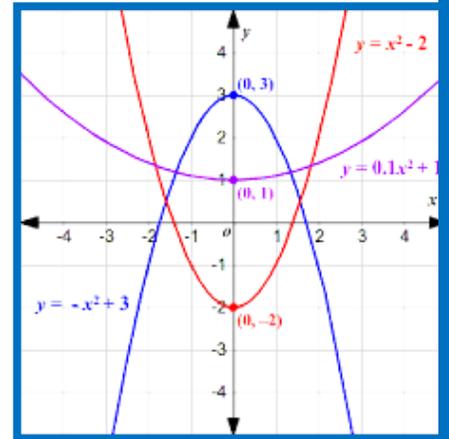
The seventh and eighth grade are ending their year off strong. They have just started doing Olympic like activities. They split into four equal teams and chose a country to represent. They are doing a variety of sports, such as basketball, soccer, pillow polo and much more. All the teams face each other, incorporating a variety of tactics. Doing this encourages teamwork in between the students and strategies. The students that aren't competing are participating by scorekeeping and refereeing. Also, after completing the rounds of the Olympics, they play short rounds of unwinding games such as capture the flag, tag and knock out. The seventh and eighth grade are loving the competitiveness of the Olympic like competitions and the amusement of the mini-games. These classes also can't wait to win the "gold medals" for winning the 7th and 8th grade Garden School Olympics. This will be the final unit for the seventh and eighth grade, and by playing all these sports that they learned about all throughout the year gives a satisfying ending to this gym unit and ties all the skills that they learned throughout the year together.



Grade 9 Math - Geometry

By: Sonia Ambarsom (Mathematics Faculty)

The ninth-grade geometry class has been learning about quadratic formulas ($f(x) = ax^2 + bx + c$) and their graphs, the parabolas. They have been investigating the significance of each value, a , b , and c , and relating the values to the actual graph on the coordinate plane. For example, the parabola will open up if $a > 0$ and, on the other hand, will open down if $a < 0$. There are so many extraordinary relationships between these values, the graph, its solutions, or roots.



Grade 10 Math

By: Sarah Blakeley (Mathematics Teacher)

Hello all! The school year is in the final weeks and we have wrapped up our final topic: transformations on a coordinate plane. Students explored how the coordinates of the points changed when they reflected the points, dilated the points, or rotated the points.

Today we started reviewing for finals. We refreshed ourselves on similar polygons, and using similarity to identify and solve for missing angles and measurements.

Grade 11 and 12 Fine Arts Elective

By: Tiina Prio (Art Teacher, Fine Arts Department, Chair)

The Elective class is working hard to finish all the projects that this quarter has brought them. Robin worked hard to finish the Walk-a-Thon T-shirt design as Uni worked hard to finish the poster for the 100/\$100 club. All the students are working toward their final exciting days at Garden and they are eager to move on to their next step of education. How thrilling!

The backdrop for the Spring Fling is the project which is the main focus project this week and the elective class is working toward that goal. Leah G. (10) is the artist who drew the images



for the Alice in Wonderland Spring Fling Backdrop and she is directing the project. The Elective class is devoting all their time so as to finish painting it. The year has been a great one filled with many learning experiences. I am proud of all the work they have done, the great students they are and the bright future before them!





TAKE THE PLUNGE!

GARDEN SCHOOL SUMMER CAMP!



ARTS • ACADEMICS • SPORTS • TECHNOLOGY

- ✓ Swimming Pool + Lessons
- ✓ Flexible Scheduling
- ✓ Door to Door Transport
- ✓ Special Events
- ✓ Lunch & Snack Included
- ✓ Drop In Available

Nursery-13 Years Old • June 26 to August 18



Half/Full Days • 7:30am-6pm Available

Enroll for just one or all eight weeks at a discount

33-16 79th St., Jackson Heights, NY 11372

(718) 335-6363 • gardenschool.org

More information and registration forms are available online on [Garden School's Summer Camp Page](#).

See Registration Form on next page. >>>



Garden School Summer Camp Registration

Student Name: _____ Gender: _____ DOB: _____

Grade in Sept. 2016: _____ School: _____ T-Shirt Size: _____

Parent Name(s): _____

Address: _____

Home Phone: _____ Cell Phone: _____

Email 1: _____ Email 2: _____

Circle your week of interest @ \$600 per week:

- | | |
|------------------------|------------------|
| Week 1 June 26 | Week 5 July 24 |
| Week 2 July 3 (4 days) | Week 6 July 31 |
| Week 3 July 10 | Week 7 August 7 |
| Week 4 July 17 | Week 8 August 14 |

- Choose your program:** **RATE**
- Nursery (Ages 1.5 to 3) # of Days _____ AM/PM Full \$ _____
 - Junior (Ages 3-4) # of Days _____ AM/PM Full \$ _____
 - Intermediate (Ages 5-6) # of Days _____ AM/PM Full \$ _____
 - FAST Specialty (Ages 7 to 13)

IMPORTANT: PLEASE CHOOSE AND CIRCLE YOUR SPECIALTY BELOW

Fine Arts	Academics	Sports	Technology
Second Child - Deduct 10% Less Discount			\$ _____

Total # of weeks: _____ x \$600 = \$ _____ +

Add transportation option (circle one/two way below) x \$125 per week \$ _____

Round Trip Bus / One way Bus-AM or PM
= \$ _____

TOTAL FEE:

Father's Name & Business No _____ () _____

A non-refundable deposit of \$600 secures a place for your child. The balance of the total summer fee must be paid in full by May 27th, 2017. Payment can be made by cash, check, MasterCard, Visa or American Express.

Parent Signature: _____

How did you hear about our Program? _____

Scan/send to: campdirector@gardenschool.org Fax to: (718) 565-1169 Apply online:

www.gardenschool.org/summer



What: **SkyWarn Storm Spotter Training Session**
Date: June 8th
Time: 7:00 to about 9:30 PM
Location: Garden School
Cost: Free

The Garden School Amateur Radio Club in conjunction with the Hall of Science Amateur Radio Club will be offering a SkyWarn Storm Spotter Training Session on June 8th at Garden School.

SKYWARN® is a volunteer program with nearly 290,000 trained severe weather spotters. These volunteers help keep their local communities safe by providing timely and accurate reports of severe weather to the National Weather Service.

SKYWARN® storm spotters are part of the ranks of citizens who form the Nation's first line of defense against severe weather. There can be no finer reward than to know that their efforts have given communities the precious gift of time—seconds and minutes that can help save lives.

Forecasters from the National Weather Service in New York City will conduct Storm Spotter Training Session at Garden School to help prepare spotters for the upcoming severe weather season. The training sessions are typically about three hours long and cover the following -

- Basics of thunderstorm development
- Fundamentals of storm structure
- Identifying potential severe weather features
- Information to report
- How to report information
- Basic severe weather safety

Please note: A short multiple choice, true/false exam may be given at the conclusion of each class. Spotter cards with your new number will be mailed to you with a passing grade of 70% or higher.



**"WORKING
TOGETHER
TO
SAVE
LIVES"**

To register for the session on June 8th at Garden School please follow the following link - <http://www.weather.gov/okx/SkywarnTraining> and register for the session at Queens County, The Garden School. Registration for the class must be through the National Weather Service site but to help us out please let us know that you registered by e-mailing John Hale at jhale@gardenschool.org.



<http://www.weather.gov/okx/SkywarnTraining>

jhale@gardenschool.org