



# GARDEN SCHOOL NEWSLETTER



Richard Marotta, Ph. D., Headmaster

Volume 95 Number: XXII

"Cultivating Success in Every Child"

Friday, May 25, 2018



## Thoughts for the Week

By *Richard Marotta, Ph.D., Headmaster*



Each year at this time, the days are filled with end of the school year activities. For the younger children, this involves their Garden Music Conservatory Recital, the always wonderful Foundations [Dance Program Recital](#), the [Lower Division Spring Fling](#) and the [Kindergarten and Sixth Grade Moving Up Ceremonies](#). For older students, it means preparing for final exams, the awards ceremony, the Senior Prom, held annually at the St. Regis hotel, the [Senior Dinner](#) and the Yearbook Dance, where traditionally the yearbooks are distributed and, of course, the Walkathon! Finally, we will hold the High School [Graduation Ceremony](#), which will take place on June 12, and will mark the final activity of the academic year.

For faculty and administration, our end of year is always busy also as we celebrate the achievement of the year in exciting and enthusiastic ways and then plan for the next school year. It is a process that involves some circularity as we use the substance of our end of year reflection to improve upon the upcoming year. We also plan and host our popular [Summer Camp](#) Program where we welcome over 200 campers from nursery to Eighth Grade for art, science, sports, academic mini-camps along with lots of swimming lessons. [Register](#) soon so your camper will have his or her choice of activities and weeks.

Garden is humming with energy and excitement as we move into our last two weeks. All of this energy creates an environment in which teachers and the administrators plan over the summer. Our planning blends the experiences of the past year with the expectations for the new school year, always with the goal of developing program and the delivery of that program in the most effective way possible. So as we move into the warm days of spring and summer, we will use that time to reflect and plan the opening of school in September.

Richard Marotta, Ph.D.  
Headmaster

**Reenrollment Contracts for 2018-2019 were due to be signed and returned with the deposit by Monday, February 26th. If you have returned your Agreement, thank you!  
If you have not returned your contract, we will assume you are not returning next year and will fill your space with another student. If this is in error, please inform the school immediately.**



## DATES TO REMEMBER:

- **Monday, May 28: School Closed for Memorial Day**
- **Tuesday, May 29: Senior Dinner**
- **Wednesday, May 30: Lower Division Spring Fling- "My Son Pinocchio Jr."**
- **Thursday, May 31: Yearbook Dance for Upper Division**
- **Friday, June 1: Upper Division Awards Assembly and BBQ**
- **Monday, June 4 – Friday, June 8: Upper Division Final Exams**
- **Friday, June 8: Last Day of School (NOON DISMISSAL)**
- **Moving Up Ceremonies – Kindergarten (9AM) and Grade 6 (10:30AM)**
- **Tuesday, June 12: Garden School Class of 2018 Graduation 7:00 PM**



## *From Michelle Sclafani - Garden Science/Math Departments Faculty*

I am climbing 1WTC again this year in memory of those fallen on 9/11. Donations will be collected again for the Stephen Siller foundation.

[Tunnels to Towers](#) started a stair climb of 1WTC with all proceeds going to the Stephen Siller foundation. The mission of the foundation is to honor the sacrifice of firefighter, Stephen Siller, who laid down his life to save others on September 11, 2001. We also honor our military and first responders who continue to make the supreme sacrifice of life and limb for our country.

On June 3rd, I will be climbing all 102 floors of the tower for a good cause for the fourth year in a row! If you would like to donate please click the link attached, all donations are greatly appreciated! Thank you again!

<https://www.crowdrise.com/o/en/campaign/willtoconquer/michellesclafani>



## *Congratulations to Kindergarten Teacher, Ms. Yandow!*

We are proud and delighted that Ms. Yandow has achieved her Masters of Education degree in ESL from Queens College!





# Garden School Summer Camp

ARTS • ACADEMICS • SPORTS • STEAM

**June 25th - August 17th • Nursery - 13 years old**

Half / Full / Extended Days • 7:30am-6:00pm

Customize your schedule to suit you and your camper

Onsite swimming pool  
Lunch & snack included  
Special events

Lessons/Free swim 2 x daily  
Door-to-door transportation  
Drop-in available

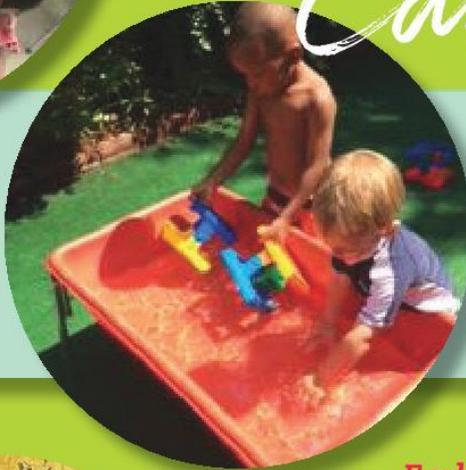


Register  
before we  
fill up!

33-16 79th Street, Jackson Heights NY  
(718) 335-6363 • [gardenschool.org/summer](http://gardenschool.org/summer)



# Garden School Summer Camp



## PROGRAM HOURS

Full Day: 9:00am to 4:00pm

Half Day: 9:00am to 12:00pm

OR 1:00pm to 4:00pm

(Half days only available in the  
Nursery and Junior Programs)

**Early drop-off from 7:30-9:00am only \$8**  
**Late day pick-up 4:00-6:00pm only \$10**



## NURSERY and JUNIOR PROGRAMS (1.5 to 6 years old)

- 5 (five) FULL DAYS – \$600 per week  
(or \$150 per full day)
- 5 (five) HALF DAYS -- \$370 per week  
(or \$80 per half day)



## SPECIALTY PROGRAMS (7 to 13 years old)

Full days only

- 5 (five) FULL DAYS – \$600 per week  
(or \$150 per full day)

**Lunch and snack included for all campers**  
**Discounted rate for full 8-week program – \$4,500**  
**Door-to-door transportation – \$125 per week**



33-16 79th Street, Jackson Heights NY  
(718) 335-6363 • [gardenschool.org/summer](http://gardenschool.org/summer)



# Pre-Season Summer Program!

for Garden School children currently enrolled in Grades N – 8th

**June 11-June 15, 2018 and June 18–June 22, 2017**

**8 AM to 3 PM**

**After School available until 6 PM**

**We may use the sprinklers/swimming pool, bring a bathing suit and a towel!**

**Sporting activities in Gymnasium and Field!**

**Arts and crafts in Art Studio!**

- **Drop-off & pick-up via 79th Street entrance (Front of School)**
- **Children wear sneakers & play clothes**
- **Bring your own lunch!**
- **Nursery, Pre-K & K students bring a change of clothes & blanket/towel for nap**

**\$100 per child per day or \$400 (discounted price) for the week  
(Check payable to Garden School with completed Form Below)**

**Limited Bus Service available @ \$125 per week**

Child's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Dates Attending \_\_\_\_\_

Emergency Contact Person & Phone Number \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Phone Number \_\_\_\_\_

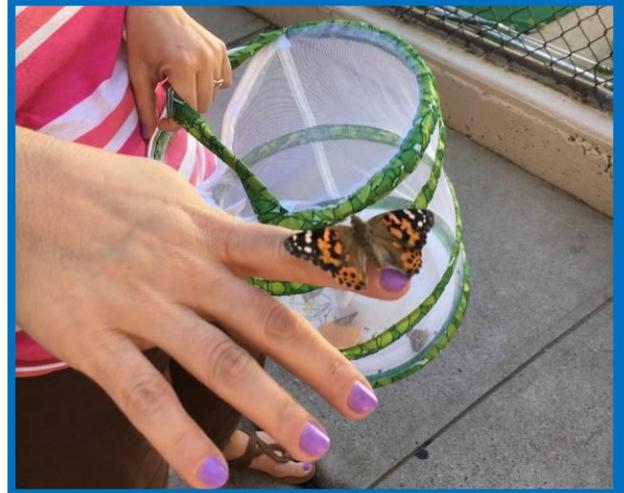
**Return completed form and payment by Friday, June 1, 2018**



## ***Nursery Social Studies***

**By:** [Carmela Augello-Knopf](#) (Nursery Head Teacher)

The nursery has been learning about the life cycle of a butterfly. We discussed how it transforms from egg → caterpillar → chrysalis → butterfly. We've been observing them for 3 weeks. We reinforced our lessons by coloring a life cycle flip page, a 'Butterfly, Butterfly' book, along with dot painting a foam butterfly. On Monday, we let our butterflies go in the back garden and watched some of them fly away and others hang around the flowers looking for nectar. We read Born to be a Butterfly by Karen Wallace and listened to The Very Hungry Caterpillar by Eric Carle on the smart board.



This week, we also began talking about our 5 senses. We started our theme with sight and smell and will continue through next week with hearing, taste and touch. Our favorite book has been Busy Bunnies' Five Senses by Teddy Slater. We also have incorporated The Five Senses series by Maria Rius. As each sense is taught, the children will have an activity to do and take home to reinforce.

## ***Kindergarten and First Grade Physical Education***

**By:** [Flance Dervishi](#) (Athletics Department, Chair, PE Teacher)

In PE class this year, the children have been learning many different motor skills and playing several games using those skills. The kids always warm up with their favorite tag games such as Mushroom Ball, Noodle Dance Tag, Bump Tag Line Tag and Lion Tag. At times, they warm up with four exercise stations and they have one minute to complete their station. Stations may consist of Burpees, ABC pushups, jumping jacks, wall squats, dips, etc. After the warm up, they must stretch arms, legs and take three different yoga positions. Since we have been in our Tumbling, advance balance, whacky Wednesday, and parachute Fridays, we have been moving through activities much quicker and with better technique.

This week, we challenged them with an obstacle course around the gym during which they had to leap, jump, balance, crawl and run to complete the course. We have been challenging the students in so many different ways over the few months but when the kids are having a great week we also let them play their favorite games. It has been a challenging and fun year and can't wait to continue and see the improvement they will make over next few weeks.

## ***Grades 1 to 3 Fine Arts - Art***

**By:** [Chris Zelles](#) (Art Teacher)

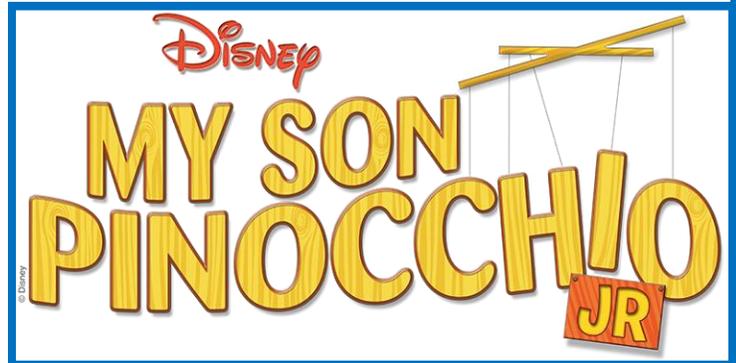
Grades 1-3 have been hard at work making props for the 6<sup>th</sup> grade upcoming show, My Son Pinocchio Jr. They have really done an incredible job building toys, backgrounds, and much more. Each student in grades 1-8 will have a prop of some sort up on the stage. Their enthusiasm to participate in the show has made the entire process a lot of fun, and I cannot wait to see everything come together on Wednesday May, 30<sup>th</sup> at 12:30. On the next page are some examples of student work that will be used in the show.



## Grades 1 to 3 Fine Arts - Music

By: [Tom Heineman](#) (Fine Arts Department, Chair, Music Teacher)

First, Second and Third grades students are diligently working on their numbers for the [Lower Division Spring Musical, My Son Pinocchio Jr.](#), which will be performed [next Wednesday, the 30th](#). First graders sing a song that they really liked upon their first encounter: the Blue Fairy's feature, 'Just Because It's Magic.' They sing it on their own and have created their own clever motions to accompany the melody. Another tune, 'Toys,' is a collaborative effort between Second, Third and Fifth grade. At the end of the song, three independent parts, representing children, parents, and the character Geppetto, are being sung simultaneously by these grades. This is a true challenge that they've undertaken. When it was first introduced, second and third graders immediately took to this song describing various toys and the children's desires, and they have done a fine job in maintaining their autonomy. Come see all the hard work that the lower division students have put into this terrific show!



## Grade 4 Math

By: [Michelle Sclafani](#) (Math and Science Teacher)

Our fourth and fifth grade mathematicians took this school year by storm! Fourth grade focused their efforts on continuing their studies of Geometry with Perimeter and Area as our topic. Connecting both Perimeter and Area to objects they see and use every day, the students were able to step outside of the textbook. We wrapped our unit up by building Lego shapes with a certain perimeter and area. After geometry, we focused on reviewing measurement and using different types of graphs. Connecting their studies from Science class the students were able to polish and build upon their prior knowledge.



## Grade 5 Math

By: [Michelle Sclafani](#) (Math and Science Teacher)

During this time Fifth grade wrapped up their Probability and Graphs unit and took a stab at Algebra! The weeks ahead we will continue working with algebra, connecting it to methods the students used since first grade. Algebra plays a huge role in the years to come and we are excited to start looking into future!

## Grade 6 Math

By: [Sarah Blakeley](#) (Math Teacher)

Currently, we are going full-steam ahead in the Data About Us project. Students are working in pairs to research topics they want to discover about their fellow classmates, such as favorite ice cream flavors, hours spent playing video games, or the favorite Marvel character of sixth graders.

Once they collect their data students will analyze it in a statistical fashion. They will discover the mean, median, mode, range and IQR of their data. Then they will analyze their data and use mathematical reasoning to support their claims about what is and isn't normal in their class. Finally, they will present their information in an organized and clear fashion. The students are having tremendous fun. Adolescents always want to know what is normal! Now they know how to prove what is normal or not. I look forward to seeing their posters next week when they wrap up their project.

## G7 and G8 English

By: [Nancy Massand](#) (Middle School Dean)

The seventh grade English classes just finished reading *Out of the Silent Planet* by C.S. Lewis, examining moral dilemmas such as the greater good versus the rights of the individual. As a culminating project, they will write a science fiction/fantasy story of their own, exhibiting all the elements of a short story. They have created fictional worlds and their inhabitants in class, and are now at work developing their conflicts and illustrating their themes. The stories include exposition, rising action, climax, falling actions and resolution, the elements of a Shakespeare play. The enthusiasm and originality they bring to the table is invigorating indeed!



The eighth grade English classes wrapped up their study of Homer's *The Odyssey* and pressed on to another journey, Ray Bradbury's *Martian Chronicles*. Although we laugh at the rockets after learning the real deal in Physical Science earlier this year, the themes of colonialism and censorship ring true and are still relevant, sparking lively discussions. As a culminating project, students may choose between options including creating a power point analysis, writing a story that would complement Bradbury's collection, or designing a storyboard. As they move on to high school, they are equipped as readers and writers to embrace new and stimulating intellectual challenges.



## **Grade 9 World Languages - French**

**By:** [Gabriel Gomis](#) (World Languages Department Faculty)

We have covered the relative pronouns *lequel, laquelle, lesquels, lesquelles*, and the pronouns *y* and *en* this week. The pronoun *y* replaces indirect objects following the preposition *à* (to), and it means “there” in English. We focused on their use both in the negative and affirmative form. The pronoun *en* replaces indirect objects following the preposition *de* (of), and it means either “some” or “any”. We also started reviewing the topics we covered after the midterms to prepare for the final exams.

## **Grade 10 World Languages - Spanish**

**By:** [Agustín Melara](#) [Gabriel Gomis](#) (World Languages Department Faculty)

Students in Spanish II have been preparing for their Final exam by revisiting grammatical structures learned during the second semester, most notably the preterit (past tense), the imperfect tense, the subjunctive, and the future tense. The final project for the year consisted of filming (in Spanish) their own commercial advertising a particular product, recreating a scene from a TV show / movie, or creating a movie of their own. In their production, they had to incorporate many of the grammatical topics studied throughout the year. It was very encouraging to see how much progress they have made during the semester, especially in their verbal abilities.

## **Grade 11 Physics**

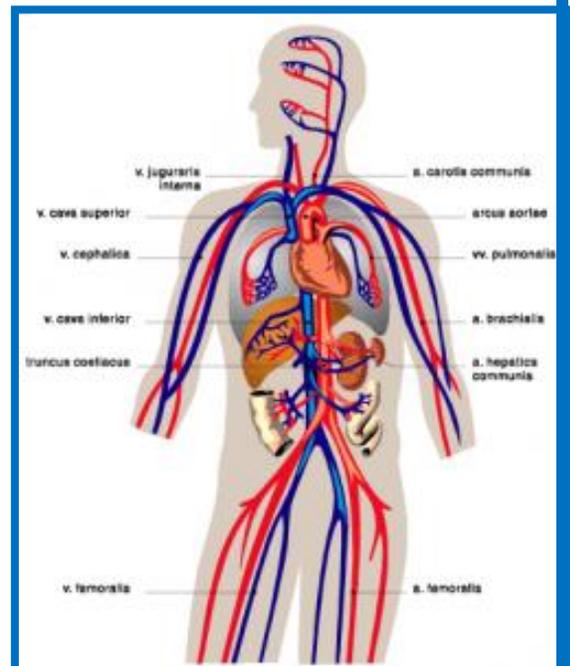
**By:** [Michelle Sciafani](#) (Math and Science Teacher)

Our seniors are wrapping up the school year in an electric manner! Upon completion of our lenses and mirrors studies, we jumped into Electricity. The students are looking into the future and learning how to create outlines on their own. Using our class notes from the school year as an example, the students were responsible to develop their own notes which included all key terms and key ideas. Mastering this skill will help the students adapt to a fast paced class setting throughout the college courses.

## **Grade 11 and 12 Science - AP Biology**

**By:** [Marlene Dapice](#) (Science Department, Chair)

The end is just around the corner. AP exams are over and students are now working on their final projects. As an activity on circulation was recently completed, their laboratory report will include a research paper on an assigned circulatory system disease or disorder. Students must find a minimum of three articles to support their research and submit a well written and organized paper. A second research paper will center on a cancer related disease or disorder and will require supporting documentation.

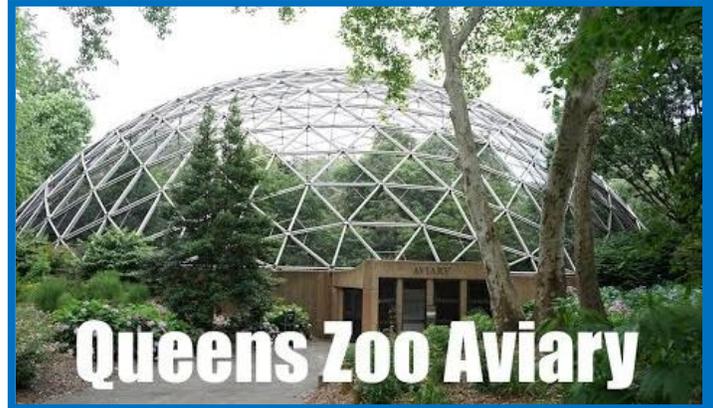




## ***Grade 11 and 12 Science - Engineering***

**By:** [John Hale](#) (Science Teacher)

The Mechanical Engineering class has learned a lot this year. They just finished a project on Geodesic Domes. Geodesic Domes are spherical form in which lightweight triangular or polygonal facets consisting of either skeletal struts or flat planes, largely in tension, replace the arch principle and distribute stresses within the structure itself. It was developed in the 20th century by American engineer and architect Buckminster Fuller. These domes are supported by light walls, but unlike other domes, they can also be set directly on the ground as a complete structure. The Aviary at the Queens Zoo in Flushing Meadows Corona Park is the closest large-scale example near us. Our class researched, designed, and build their own.



Currently, they are working on building a life-size boat made from reused plastic bottles. They are researching the principles of buoyancy and types of boats to help direct their designs. Once finished they will place their boats in the Garden School pool and paddle across the water to demonstrate their designs.

## ***Grade 11 and 12 Science - Human Genetics***

**By:** [Lou Albano](#) (Science Teacher)

As we approach the end of the school year, the human genetics students are involved in developing an engaging term paper on a topic of their choice related to our class discussions. Recently, we discussed sex-linked disorders, and disorders that appear in twins and humans that were separated at birth and adopted by families in locations that are not proximate to each other. Students were amazed on how human genetics disorders unfold in very different environments. Sleep, eating disorders, drug and alcohol abuse, mood disorders, and autism were included in our classroom discussions. I hope that students have become more aware of the of the complexity and commonality of human genetic disorders.



## GARDEN SCHOOL PROM 2018!





# Garden School Summer Camp 2018

## Early Childhood Registration Form (Ages 1.5 – 6)

Is this your first time enrolling in Garden's Summer Camp? Yes  No

Student Name: \_\_\_\_\_

Grade in Sept. 2018: \_\_\_\_\_ Gender: \_\_\_\_\_ DOB: \_\_\_\_\_ T-Shirt Size: \_\_\_\_\_

Home Address: \_\_\_\_\_

Apt #: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School: \_\_\_\_\_

Mother/Guardian: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address (if different): \_\_\_\_\_

Father/Guardian: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address (if different): \_\_\_\_\_

Emergency Contact 1: \_\_\_\_\_

Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

Emergency Contact 2: \_\_\_\_\_

Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_



Return completed forms in-person at the Garden School Front Office, email a copy to [campdirector@gardenschool.org](mailto:campdirector@gardenschool.org), or fax to (718) 565-1169

Prices Full Wk/Mon-Fri	Prices Per Day	Extended Day	Weekly Bus Transportation
8 Wk Full Day Discount \$4,500	Per Full Day \$ 150	7:30 -9:00 AM \$8 per day	Two Way \$125
Per Wk Full Day \$600	Per ½ Day AM/PM \$80	4:00 - 6:00 PM \$10 per day	One Way \$80
Per Wk ½ Day AM/PM \$370			Partial Week Prorated
Second Child Discount 10%			

(A non-refundable deposit of \$600 secures your child's place. Balances must be paid before start date.)

Select your program: **Nursery (Born 2014, 2015, 2016)** Junior 3/4 (Born 2014, 2015) Junior 5/6 (Born 2012, 2013)

Use the charts below to customize your schedule. Circle the options that work best for you

Wk 1 (June 25-29)	Wk 2 (July 2-6)	Wk 3 (July 9-13)	Wk 4 (July 16-20)
M-F   M   Tu   W   Th   F	M-F   M   Tu   W   Th   F	M-F   M   Tu   W   Th   F	M-F   M   Tu   W   Th   F
Full Day	Full Day	Full Day	Full Day
Half Day (AM)	Half Day (AM)	Half Day (AM)	Half Day (AM)
Half Day (PM)	Half Day (PM)	Half Day (PM)	Half Day (PM)
Extended Day AM	Extended Day AM	Extended Day AM	Extended Day AM
Extended Day PM	Extended Day PM	Extended Day PM	Extended Day PM
Wk 5 (July 23-27)	Wk 6 (July 30-August 3)	Wk 7 (August 6-10)	Wk 8 (August 13-17)
M-F   M   Tu   W   Th   F	M-F   M   Tu   W   Th   F	M-F   M   Tu   W   Th   F	M-F   M   Tu   W   Th   F
Full Day	Full Day	Full Day	Full Day
Half Day (AM)	Half Day (AM)	Half Day (AM)	Half Day (AM)
Half Day (PM)	Half Day (PM)	Half Day (PM)	Half Day (PM)
Extended Day AM	Extended Day AM	Extended Day AM	Extended Day AM
Extended Day PM	Extended Day PM	Extended Day PM	Extended Day PM

Parent/Guardian Signature: \_\_\_\_\_

Totals: Full Wk/Mon-Fri		Totals: Per Day	
Full Days	# weeks =	Full Days	# days =
Half Days AM	# weeks =	Half Days AM	# days =
Half Days PM	# weeks =	Half Days PM	# days =
Ext Day AM	# days =	Ext Day AM	# days =
Ext Days PM	# days =	Ext Days PM	# days =

Registration Date: \_\_\_\_\_ Total: \$ \_\_\_\_\_ Down Pymt: \$ \_\_\_\_\_ Balance: \$ \_\_\_\_\_ Bus: Yes No

### OFFICE USE



# Garden School Summer Camp 2018

## Specialty Program Registration Form (Ages 7-13)

Is this your first time enrolling in Garden's Summer Camp? Yes  No

Student Name: \_\_\_\_\_

Grade in Sept. 2018: \_\_\_\_\_ Gender: \_\_\_\_\_ DOB: \_\_\_\_\_ T-Shirt Size: \_\_\_\_\_

Home Address: \_\_\_\_\_

Apt #: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School: \_\_\_\_\_

Mother/Guardian: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address (if different): \_\_\_\_\_

Father/Guardian: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address (if different): \_\_\_\_\_

Emergency Contact 1: \_\_\_\_\_

Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

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Per Wk Full Day \$600		4:00-6:00 PM \$10 per day	One Way \$80
Second Child Discount 10%			Partial Week Prorated

(A non-refundable deposit of \$600 secures your child's place. Balances must be paid before start date.)

Select your program: **7-9 Years of Age** **10-13 Years of Age**

Use the charts below to customize your schedule. Circle the days you will attend and 1 or 2 specialties per week.

Wk 1 (June 25-29)	Wk 2 (July 2-6)	Wk 3 (July 9-13)	Wk 4 (July 16-20)
M-F M Tu W Th F Culinary Arts Dance Jewelry Making Soccer	M-F M Tu W Th F Culinary Arts Dance Architecture Soccer	M-F M Tu W Th F Fine Arts Musical Theater Ham Radio Basketball	M-F M Tu W Th F Fine Arts Musical Theater Ham Radio Basketball
Wk 5 (July 23-27)	Wk 6 (July 30-August 3)	Wk 7 (August 6-10)	Wk 8 (August 13-17)
M-F M Tu W Th F Fine Arts Circus Arts Math Games Basketball	M-F M Tu W Th F Fine Arts Circus Arts Math Games Basketball	M-F M Tu W Th F Graphic Novel Dance Lego-Robotics Soccer	M-F M Tu W Th F Graphic Novel Dance STEAM Soccer

Parent/Guardian Signature: \_\_\_\_\_

Totals: Full Wk./Mon-Fri			Totals: Per Day		
Full Weeks	# weeks =	\$	Full Days	# days =	\$
Ext Day AM	# days =	\$	Ext Day AM	# days =	\$
Ext Days PM	# days =	\$	Ext Days PM	# days =	\$

Registration Date: \_\_\_\_\_ Total: \$ \_\_\_\_\_ Down Pymt: \$ \_\_\_\_\_ Balance: \$ \_\_\_\_\_ Bus: Yes  No

### OFFICE USE