



# GARDEN SCHOOL NEWSLETTER



Richard Marotta, Ph. D., Headmaster

Volume 93 Number: XXV

"Cultivating Success in Every Child"

Friday, April 15, 2016



## Thoughts for the Week

By Richard Marotta, Ph.D., Headmaster



I have often thought that one of the most important and difficult goals to achieve in an educational setting is the stimulation of the creative impulse in each child. Children learn in very different ways, which certainly reflects the multiple areas of learning in our world. To be a learner in our modern global world means that one is faced with the daunting task of experiencing types of information and types of processes that change every day. We have almost shifted our focus from learning specific areas to learning how to learn.

Within this complexity, however, rests the idea of discovery and creativity. Our students face an enormous body of information today that strains the idea of educational capacities. Knowledge, information and perspective move across our 'screens' with incredible speed. To assume mastery of available knowledge clearly remains an impossibility.

However, developing a sense of discovery and creativity can enhance our ability to learn how to learn about this developing fund of knowledge and information. If we can't alter the quantity of the learning, we can develop the approach that we take and therefore augment our ability to manipulate and extrapolate from that body of material. Developing our ability to focus on the discoverable will, in my view, enhances our overall approach to learning. If we can use our creative understanding to confront the increase in the body of learning, then we will have produced the 'educated imagination' (Frye) that we need to face the challenges of our new world of learning.

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