



GARDEN SCHOOL NEWSLETTER



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Thoughts for the week

By Richard Marotta, Ph.D., Headmaster



Now that the warmer weather has finally arrived, we are looking toward the conclusion of this school year. I think that it is safe to say that May is one of our busier months, since it contains and embodies so many of our end of year activities. Just as we celebrate the beginning of the school year, we celebrate and ritualize the ending of the school year.

What excites me most about the ending of the school year is that we are already in the planning stages for the opening of the next school year. This cycle of beginning and ending, of renewal and reaffirmation defines life in a school. Schools are not linear; they are cyclic. The endless possibilities for change and growth enhance how we approach the rhythm of the year much in the same way that we approach students as being the embodiment of possibility, growth and change.

This cyclic endorsement of renewal shapes what we do and how we do it. There is really no 'end' to the school year just as there is no 'end' to learning. Both are ongoing processes that imitate the nature of our lives. Children are works in progress; however, adults are as well. Together in the school environment we experience the possibility of growth, the certainty of learning and the excitement of feeling those inner moments when we know that we have understood something different about our lives and our minds.

So as we embrace the spring and the approaching summer, let's remember that more than a vacations, each season offers the possibility of learning something new about the world, our culture and ourselves. As Keats wrote in his poem "To Autumn:"

Where are the songs of Spring? Aye, where are they?
Think not of them, thou hast thy music too—

Each moment in the life of the school and in the life of the child has its own music.